

**St  
Francis  
School  
Lockleys**

**Annual  
Report**

**2022**

**St Francis School**  
**2022 SCHOOL REPORTS**  
**FOR AGM**  
**WEDNESDAY 22<sup>nd</sup> March 2023**  
**6.30pm**  
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1.

**ST FRANCIS SCHOOL LOCKLEYS**

**AGM AGENDA**

**WEDNESDAY 22<sup>nd</sup> MARCH 2023**

**6.30pm**

1. Welcome & Chair – Fr Michael Trainor

2. Prayer

3. Minutes of previous meeting  
Moving of minutes

4. Business Arising

5. Reports

Chair

School

Treasurers

Parents & Friends

OSHC

6. Correspondence

7. Elections

2.



ST FRANCIS SCHOOL

ANNUAL GENERAL MEETING

WEDNESDAY MARCH 22<sup>nd</sup> 2023

Lord, we gather, we gather with hope, enthusiasm and questions.

We gather with knowledge that we are carriers of a vision, carriers of a dream.

We are carriers of Jesus' dream, that all are loved and accepted as persons of immeasurable value.

We believe we are bearers of life, entrusted with the responsibility and privilege of carrying a new vision for the families in our care.

God of creation, God of dreams,  
Our prayer is that we stay close to you as our source of life, love and dreaming of what is possible.

Be with us on our continued journey.

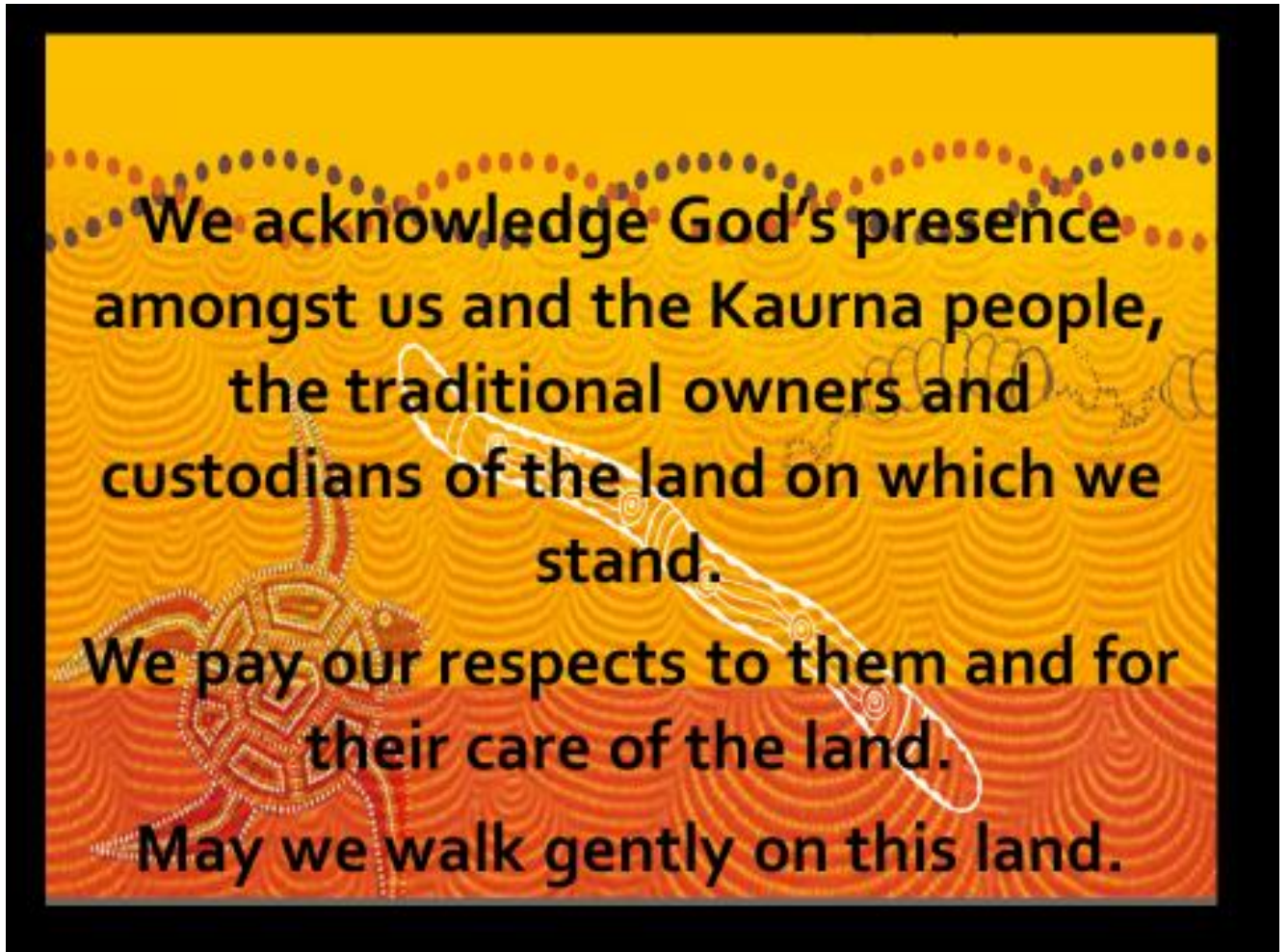
We ask this in Jesus' name.

Amen.

ST FRANCIS SCHOOL

ANNUAL GENERAL MEETING

WEDNESDAY MARCH 22<sup>nd</sup> 2023



3.

**Minutes of the St Francis School Board**

**Annual General Meeting for 2021**

**No meeting held  
due to COVID restrictions.  
Reports sent home to families via email.**

**Elections:** Held online

Excerpt from Principal's newsletter item 24 March 2022

*'Last week, we conducted our school AGM. Because of restrictions, it happened in a very different format, with sharing of reports, and board elections taking place via SZapp. While this wasn't the usual way of conducting an AGM, it was nonetheless successful. I was delighted to receive 7 nominations for 5 board positions, necessitating an election. As previously announced, my congratulations to Tom Atyeo, Penny Fisher, Jennifer Dullens, Slavka Rosewall and Sarah McCabe on their election to the school board. My sincere thanks to Paul Gobell for his significant service to the school board over many years, and to Natalie McKellar who has supported the school community in many ways over the years. The new school board will gather shortly for induction and to set the course for 2022!'*

#### 4.

### Chair Report 2022

- In 2022, the Board welcomed a number of re-elected and new members to the board; Jennifer Dullins, Sarah McCabe and Slavka Rosewall. All members of the board have displayed an ongoing commitment to the role of a board member of St Francis School and I thank them for their time and effort in what was a challenging year in many ways. I would also like to thank Katherine Gariboli, Paul Gobell and Trudie Stanley for the significant contribution they made in their time on the St Francis School Board.
- The Board acknowledges that 2022 began in a way for schools never seen before due to the continuing COVID-19 pandemic. The first half of the year in particular was incredibly challenging for all those involved and connected to our school. The Board would like to commend Phil and the school leadership, staff and families on how they have met the ever-changing challenges that COVID-19 threw our way. So once again the Board would like to thank all members of the community for their tireless efforts towards everyone's safety and wellbeing.
- The Board were actively involved in the planning and implementation of the beginning stages of the school's significant Building Program. The Board would like to thank Phil and the leadership team for the vision, commitment and hard work they have placed into the planning stages of this Building Program. The Board it was excited to see part of stage 1 of the Building Program being the relocation of the Junior Primary Village completed in time for the beginning of the 2023 school year. We look forward to seeing all of the planning and vision come to life in the schools new building.
- The 2022 school year saw a continuing strong partnership and relationship between the school and our local parish. The board would like to thank Father Michael Trainor, Phil Schultz, Angela DeNadai, Mary Carmody and members of the parish for their commitment and effort to ensure the parish plays an active role in the lives of the St Francis students.
- The Board oversaw the review of a number of important school and OHSC policies and recognised the importance of reviewing policies on a regular basis.
- The board would like to acknowledge and thank Helen Wilson-Smith, Helen Noonan and Richard Bailey for their professionalism, passion and service as educators at St Francis over a number of years.
- The Board would like to acknowledge the significant investment, focus and effort that has been undertaken by the school leadership and staff in high quality teaching and learning. This is evident through the implementation of the Playberry program and the Science of Reading across the whole school and the significant investment in new ICT infrastructure and devices across the school.

- Term 3 saw 24 new Reception students start at St Francis School for the mid-year intake. This group of students were part of our new Little Francis transition program and the board thanks all of those involved in this program. Enrolments continue to grow at a steady rate and this has seen St Francis have 4 reception classes to begin the 2023 school year.
- On behalf of the Board I would like to recognise the work of the finance committee in continuing to maintain a strong and healthy financial position and for the work they have put into the planning and implementation of the financials relating to the school's building program.
- The Board would like to acknowledge Angela Pedisic (Parents and Friends Chair) and the other members of the Parents and Friends group who had a significantly challenging year with COVID-19 once again. In spite of the ongoing changes and restrictions they were able to organise a number of different school and fundraising activities. It was fantastic for the school community to be able to gather again for Sports Day and the Colour Run was a great new initiative. On behalf of the school board I would like to thank Trudie Stanley and Angela Pedisic for their passion, energy and commitment to the P&F over the two very challenging years of 2021 and 2022.
- On behalf of the Board, I once again acknowledge and thank the hard work and dedication of the School's leadership team, all of the teachers, support staff and volunteers at St Francis School. I would also like to thank my fellow Board members for their commitment, insight and contributions throughout the past year.

**Tom Atyeo**

**Chair St Francis School Board**



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**2022**

## 5.

### School Report 2022

St. Francis School continues to be a vibrant, cohesive school community which offers an outstanding curriculum and co-curricular program, a welcoming and inclusive community of Faith, Peace and Wisdom, and a staff who are deeply committed to their vocation as educators. It has been a pleasure and a privilege to be the Principal at St Francis.

The impact of the covid-19 Pandemic continued to play havoc with the operations of all school communities, and St Francis was no different. A key area of this impact has been on the challenges of staying connected with our parent community, and while there were more opportunities in 2022 to create a stronger and more cohesive sense of community, a return to 'normal' has been somewhat slow in coming. One of the most significant impacts of covid during 2022 was the high degree of absenteeism, and the associated impact on student learning and well being. Later in the year, as travel restrictions were fully lifted, many families took holidays during school time, which further impacted on student attendance. Overall this was a worrying trend and one we will need to closely monitor.

CESA continues to implement the Strategy for Leading Catholic Education to New Levels of Excellence, and during 2022, Director Dr Neil McGoran and the CESA team continued implementing their vision for our system - articulated through the 'Living, Learning, Leading' framework. Our Mission as Catholic Education is "Thriving People, Capable Learners and leaders for a World God desires." There were a number of significant pieces of work that continued apace during 2022, including "The Balanced Scorecard". This continues to be the platform for schools and our system to monitor school performance in a number of key areas, including Identity, Learning and Wellbeing, Community and Resourcing, with the overall target of being the best education system in Australia by 2024. Three significant pieces of work continued during the 2022 school year that further inform and embed the vision. These included a CESA "Key Capabilities" framework for students, and the continued implementation of the student wellbeing survey called the "Classroom Pulse Check in." Both of these key pieces of work provide schools with the opportunity to ensure that learning with our students is co-constructed, and in the case of the Pulse check, that students sense of belonging and safety, as well as their perceptions of learning, are sought and valued. Teachers regularly reflect on the pulse check results and then follow up with their students to ensure we are doing everything we can to create a safe and inclusive environment.

As part of the Blueprint for step change, schools were required to develop 'Quality Performance Teams' whose responsibilities were to drive whole school improvement. The framework for that improvement is through system wide engagement with Dr Lyn Sharratt's 'Clarity learning Suite.' Dr Sharratt is a world renowned educator. Our QPT in 2022 consisted of Nives Kresevic, Angela DeNadai, myself, Leonie Fitzgerald and Marisa Brown as leaders of learning and Christie-Lee Hansberry and Sarah Battistella who were responsible, with the QPT, for driving our school improvement agenda.

The SEQTA suite continued to be a focus for all schools, with staff at St Francis learning to use the SEQTA teach component, in preparation for reporting through the platform during the 2023 school year.

As a school community, our Strategic and Annual Improvement Plans continue to be guided and informed by these system directives.

### **Religious Domain**

During 2022, St. Francis continued to bring our vision, and the mission of the church to life, through our ongoing liturgical celebrations, and our participation in the Christ the King parish. This allowed us to articulate a clear vision evident of our Catholic Traditions through connections to the Gospel. Since being appointed to St Francis, it has been a priority to build a strong relationship with Fr Michael Trainor and the Lockleys PPC. Our new APRIM, Mrs Angela Denadai joined the school community during 2022. Angela has brought freshness and a new spirit of partnership, and well as enthusiasm and strong relational skills to both the school and parish leadership teams

We continued to have a strong representation of families wishing to undertake the Sacrament Program in the Adelaide Archdiocese with a large number of eligible children enrolled. The Sacramental program was efficiently managed by APRIM in partnership with class teachers and parish representatives. In all, 34 children received the Sacraments of Initiation during the 2022 school year! During the program, an emerging spirit of partnership was witnessed between school and parish, laying the foundations for the evolution of the Sacramental program in 2023 to be parish based, school supported, in line with the Arch Diocesan policy around Sacraments of Initiation.

Our mission of identifying need and responding in our local and global context was evident in our support of the following charities:

- Caritas
- Various Catholic charities, through our Social Justice week initiatives
- St Vincent De Paul

A tangible expression of our commitment to an Ecological Conversion during 2022 was our continuing Vision for Ecological Conversion. As a result of this vision being embedded, a number of significant actions have continued to flourish, including:

- A continued focus on appropriate disposal of waste, through our use of directed bins
- continued awareness raising with children and families regarding soft plastics, which included encouragement to go 'nude' when packing lunch boxes.
- A commitment to recycling soft plastics, food and other recyclables – and ensuring that all waste is effectively 'binned' across the school
- Continued development of our 'eco-warriors' student leadership team

As a **school community**, our continued goals are to:

1. Explore opportunities to further develop this highly valued partnership.
2. Be animated by our Catholic faith and tradition to bring life and culture together in meaningful ways.

3. Work together with the Christ the King leadership in strengthening Parish-Home-School partnership through the celebration, expression and witness of our Catholic Identity.
4. Forge strong strategic and operational initiatives which develop opportunities to further our priorities which explore, unpack and address learning opportunities for children, staff and school leaders.

### **Learning and wellbeing**

St Francis has a **strong and clearly articulated understanding of the Learning Process**, and an embedded school wide process-eg learner qualities, cycle of inquiry, collaborative planning, shared teaching spaces, commitment to the development of student agency, etc.

Staff very much **value collaboration, and the MDUs** – this is a strong platform to work with which has been brought a strong understanding of learning, and **alignment of practice, leading to significant and measurable school improvement**.

Moving forward therefore, there is an opportunity now to **sharpen the focus** of the school's learning vision towards CESA's school improvement agenda. It is a **foundational premise in the community that in order to learn successfully, all students must have a strong sense of well-being and that every student can learn and make progress, and that student learning and wellbeing is everyone's business**.

During 2022, we continued a **deep dive** into the data and evidence already in place, and what we could gather to reflect upon what the impact has been on student learning and wellbeing, of the current learning vision – ie **to what extent does the learning vision lead to school wide measurable learning improvement for children?** We asked ourselves the question: How are we measuring *progress*? How can we **put FACES on the data** currently collected, in order to inform our teaching and learning practices?

Our teaching staff have an ongoing commitment to ongoing monitoring of students learning and using data effectively through School Goals, NAPLAN, RELaT, EYA Numeracy & Literacy, PAT M and PAT R diagnostic testing. This diagnostic data allows us to make informed decisions about student learning goals.

In order to strengthen and build upon a strongly articulate vision for learning, the key tenets of visible learning have begun to be implemented-through staff PD and through system engagement in the Clarity Learning Suite. Specifically, we are focussing on encouraging teachers to evaluate the impact of their *teaching on student learning*. In doing so we look to **nuance the notion of reflective, creative, connected and engaged learners by focusing on the development of assessment capable visible learners who know what they are learning, why they are learning it and what to do when they don't know what to do**. This is a sharpening of the inquiry cycle so that **evaluating progress becomes central to the process**.

The CESA Blueprint for step change provides the roadmap to move from good to great. We continued to build upon the strengths of the **quality performance team** of 'knowledgeable others' who drive the learning agenda while implementing our system vision.

All of the actions of the QPT bring **clarity to our school improvement agenda** and inform the **micro actions** we take on a daily, weekly and termly basis that will bring about **macro changes** in the already strong quality of the learning program.

As a QPT, we are committed to an **instructional focus**-working alongside teachers, monitoring and modelling effective and expected practice, looking for evidence that those practices most benefit student learning, working to put FACES on the data we collect, then take action to make a difference for all students, and promoting effective professional learning communities.

In terms of curriculum resourcing a number of **prudent financial decisions** that lead directly to improved student outcomes have been a focus-including:

- Committing to the Science of Reading, through ongoing PD for staff, purchase of appropriate resource materials and employing a Literacy specialist and a Literacy *intervention* specialist.
- Increasing expenditure in ICT to move the school towards 1:1 devices. From 2023, year 3-4 and year 6 classes will all benefit from 1:1 Apple devices, and by the commencement of 2024, all 3-6 children will have 1:1 apple devices.

A major curriculum initiative during 2022 was the implementation of a 'Science of Reading' focus to our classroom practice. This involved considerable professional learning for our staff, adjustments to timetabling, considerable expenditure on resources and PD, and most importantly, alignment of practice across all year levels. We utilised a range of datasets, including DIBELS and PAST/PASM to reflect on our practice and make more informed decisions. As part of this data analysis, we engaged with Travis Bartlett from progress Educational Consulting, around our data, evidence and engagement schedule. Travis is working with us to implement a digital data wall to better enable us to track student learning.

A key plank of this improvement strategy was the implementation of the Playberry Tier 3 intervention program to address the learning needs of students with Dyslexia as well as those who had been 'instructional casualties'. Sarah Battistella was employed specifically to implement the program as well as work alongside Christie Lee Hansberry in leading literacy improvement. By year's end, St Francis had become the first catholic school in SA to be accredited as a Playberry school.

During 2022, our specialist teaching team continued to deliver high quality learning programs in PE, Music, Science and LOTE (Italian). Each of these specialist classes brings an enrichment of the learning process, and an opportunity for our students to further grow in their learning. My sincere thanks to James Goldy and Mark Bowman, Olivia Bozzon, Sue Beaufoy and Connie Lopresti for their continued excellence in their fields.

A natural extension of the PE program is the SACPSSA and SAPSASA carnivals, and inter-school competitions our students take part in. A very significant number of students had the opportunity to take part in one or more sporting activities last year, and I sincerely thank James Daley for his fantastic coordination and leading of these events, alongside James Goldy, and many parents who assist in delivering these events.

We were also able to again host Sports Day with families attending, and it was a highly successful carnival! A feature was the involvement of our P&F in the catering for families and for children which was very much appreciated.

Our music and Arts program also continued apace during 2022, with major activities including the annual Catholic Schools Music Festival, and our end of year Christmas concert, which was again successfully implemented. A real highlight of the school year was our involvement in Wakakiri- a national interpretive dance spectacular. Emma Gill and Olivia Bozzon led a troupe of students across years 5-6 in presenting an interpretive piece that captured the essence of our Franciscan story. Our performance was rated very highly by the judges!

Our MDU-Multi-disciplinary units of work-program enables the students to use their inquiry skills and improve their understandings and knowledge of the world around them. The collaboration between teachers and our wonderful MDU facilitator Andrea Edwards is a strong feature of the curriculum program at St Francis. In addition to the varied and interesting class-based learning experiences there were a number of significant excursions to support the learning program. Andrea also oversees our Indigenous Education program, and in partnership with the CESA Indigenous Education team, we continued our engagement with Kaurna leaders Karl and Jakira Telfer as we implemented our Reconciliation Action Plan.

School camps were largely uninterrupted by covid-19 in 2022-thankfully-although the year 6 camp needed to be postponed, then moved from Walker Flat to Finniss because of the flooding crisis in the Riverland regions. I sincerely thank Mr James Daley and the various staff, who were able to give the students rich co-curricular opportunities through our various camps.

### **Enrolment**

St Francis has maintained strong enrolment over many years, and has rebounded from the loss of year 7 students strongly, such that its enrolment is nearly back to pre-year 7 transition levels, with enrolment at Term 4 2022 sitting at 457 students. A commitment to stronger engagement in the period prior to school commencing, through a long transition to school program, has seen significant future interest, and the need to consider enrolment capacity moving forward. Already, 2022 saw the introduction of a 3<sup>rd</sup> stream at year 2, in addition to the existing bubble in year 3. Enrolment trends for 2023 indicate 4 beginning Reception classes, 3 streams up to year 4 and a beginning enrolment of 448 students.

Reception	61
Reception (Term 3)	24
Year 1	57
Year 2	68
Year 3	71
Year 4	59
Year 5	54
Year 6	57
TOTAL)	457 as at November 2022

## **Master Planning and capital development**

Once our Master Plan had been established and approved, work began to secure a funding grant to enable stages 1 and 1a to proceed – the construction of a new double Reception-year 3 community, of 15 classrooms and a Science room. Planning for this project was complex and involved the moving of the existing transportable buildings to a new location. This in itself was complex and we had to work closely with council and neighbours to be able to gain approval to undertake the project. Additionally, the impending move caused some disruption to end of year activities, with significant earthworks and demolition restricting yard access, and there was a flurry of packing and moving. Thankfully, the buildings were moved at the end of the year and were being readied for the commencement of the 2023 school year. While disruptive, and less than optimal, I am very confident the new building will be a great addition to the school community.

## **Community engagement**

As with the previous year, the capacity of all school communities to successfully engage together was challenged by the ongoing covid 19 Pandemic-particularly the state-wide lockdown in August that reset so many community plans. At other times during the year, we were able to gather and celebrate the many gifts of our school community, with events that included Mother's Day, a revamped Father's Day breakfast, Sport's Day, Year 6 graduation and our end of year community dance concert and picnic. Each of these occasions brought joy and a sense of community spirit that has been so lacking during periods of restriction. In addition to these events, our wonderful P&F continued to provide special lunch days for the students, as well as overseeing the Crazy Camel Christmas gifts from the students. A highlight of P&F activity in 2022 was the Colour Run which despite the wet weather (some would say because of the wet weather!) was a huge success and we are very much looking forward to the 2023 edition.

## **Staff**

I would like to acknowledge and sincerely thank all the staff-teaching and administration-for their hard work, passion, professionalism and expertise. St Francis is a truly collaborative community and it has been a delight to join such a cohesive and supportive team. I would particularly like to thank Ms Nives Kresevic for her work alongside me as Deputy Principal. Nives is a highly capable leader and a committed and supportive member of the community. In 2022, Nives undertook her 7 year review and her ongoing work was roundly applauded. Her tenure was once again extended and I sincerely congratulate her on this achievement. I am very much looking forward to our continued partnership in the years to come. During 2022, Mrs Angela DeNadai joined the St Francis community as APRIM. Angela is a very experienced and highly capable leader and has brought an energy and freshness both to work around our Catholic identity and in the school community in general. I have very much valued her wise counsel during leadership team meetings!

At the conclusion of the 2022 school year, a number of staff departed St Francis School. Mrs Cathy O'Dea informed me late in the year that she would be resigning from St Francis after 30+ years of service to the community. I sincerely thank Cathy for her years of dedicated service and we are looking forward to farewelling her in the customary manner, into the 2023 year.

Mrs Monica Valente also made the decision to retire at the end of 2022. Monica had a long association with the school community as well, with her work as Business Manager in recent years making a significant and positive difference to the continued evolution of the school. As a newly appointed principal to St Francis, it was wonderful to have such an experienced and wise person assisting me in guiding the financial management of the school. Miss Ellie Ventrice decided to return to her substantive position with the Education Department at the end of the year, and we wish Ellie every future happiness. Mrs Libby Thomas and Mrs Karen Brandwood were both granted leave without pay for the 2023 school year, to have more time with family. I support their decision and look forward to their return in 2024. With these changes and the increase in classes for 2023, we welcome Miss Madeline Day, Mrs Fiona McDonald and Mrs Rebecca Pawson to our staff for 2023. Additionally, we welcome Mr Jamie Andrews as our new Business manager, and Ms Kate Gaughan to our ESO team. I would like to acknowledge and thank our School Board, under the Leadership of Mr Tom Atyeo, and our P&F under the leadership of Ms Angela Pedisic. Their overall support in the good governance of our school community is highly valued.

As the school of the parish of Christ the King parish, Lockleys, the school-parish partnership is vital in living the mission of the church. I sincerely thank Fr Michael Trainor, our parish priest, whose welcome of me and ongoing leadership of the school and parish are greatly appreciated. My thanks also to the Parish Pastoral Council under the leadership of Ms Vicki Stokes, and Pastoral Associate Ms Joan Walsh. As a school community we look forward with hope and positivity of strengthening and animating our partnership.



## Enrolments 2022

Year	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Boys	41	23	29	33	29	28	27	210
Girls	42	35	38	39	30	26	30	240
Total	83	58	67	72	59	54	57	450
Indigenous	3	1		1			1	6

## Staff Information – 2022

	FULL TIME	PART TIME
MALE TEACHING	3	0
FEMALE TEACHING	17	9
MALE NON-TEACHING	1	2
FEMALE NON-TEACHING	0	11
INDIGENOUS	0	0

## Staff qualifications – 2022

MASTERS DEGREE	7
GRADUATE DIPLOMA	1
GRADUATE CERTIFICATE	14
BACHELOR DEGREE	36
DIPLOMA	13
CERTIFICATE IV	3
CERTIFICATE 111	4

Master of Educational Leadership	2
Master Catholic Education	1
Master Education	2
Master of Student wellbeing	1
Master Social Science	1
Graduate Diploma Loss Grief and Trauma Counsel	1

Graduate Certificate Catholic Education	5
Graduate Certificate Religious Education	7
Graduate Certificate Education	2
Bachelor Degree Applied Science	2
Bachelor Arts Degree	2
Bachelor of Early Childhood Education	1
Bachelor of Early Childhood/Primary	1
Bachelor of Junior Primary/Primary	4
Bachelor Primary	1
Bachelor of Education	17
Bachelor Business	1
Bachelor Special Ed	3
Bachelor Teaching	3
Bachelor Music	1
Bachelor of Educational Psychology	1
Diploma Marketing	1
Diploma OSHC	1
Diploma Teaching	10
Diploma Leadership & Management	1
Certificate Cert IV in Education Support	1
Certificate IV Library and Information Services	1
Certificate IV OHS&W	1
Certificate 111 in Education Support	2
Certificate 111 in Children's Services	1
Certificate 111 in Early childhood Education and Care	1

## Destination of Year 6 Students – 2022

St Michaels College	28
Nazareth College	21
St Aloysius College	1
Henley High School	3
Prescott College	1
St Dominic	1
Interstate	1
Overseas	1

## Attendance Year: 2022

**Term 1 : 31/01/2022 To 14/04/2022**

**Term 2 : 02/05/2022 To 08/07/2022**

**Term 3 : 25/07/2022 To 30/09/2022**

**Term 4 : 17/10/2022 To 16/12/2022**

Term	1			2			3			4			Total
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	86.4%	87.4%	86.9%	87.2%	90.3%	88.8%	88.3%	88.3%	88.3%	90.6%	89.9%	90.3%	88.6%
01	87.0%	90.1%	88.2%	89.6%	91.7%	90.5%	88.7%	90.1%	89.3%	86.2%	92.5%	88.7%	89.2%
02	86.6%	90.3%	88.2%	91.9%	89.2%	90.7%	89.2%	86.7%	88.1%	91.6%	93.0%	92.2%	89.8%
03	86.3%	85.7%	86.0%	91.7%	87.9%	89.9%	89.5%	89.2%	89.3%	90.7%	87.9%	89.5%	88.7%
04	88.1%	82.5%	85.3%	90.2%	91.8%	91.0%	84.6%	88.6%	86.5%	88.4%	89.7%	89.0%	87.9%
05	91.0%	88.5%	89.7%	88.3%	85.1%	86.6%	87.6%	88.6%	88.1%	90.5%	88.7%	89.6%	88.5%
06	85.0%	86.0%	85.5%	89.4%	89.6%	89.5%	86.6%	86.6%	86.6%	85.7%	84.8%	85.3%	86.7%
<b>Total</b>	<b>87.1%</b>	<b>87.0%</b>	<b>87.1%</b>	<b>89.9%</b>	<b>89.3%</b>	<b>89.6%</b>	<b>87.9%</b>	<b>88.3%</b>	<b>88.1%</b>	<b>89.3%</b>	<b>89.5%</b>	<b>89.4%</b>	<b>88.5%</b>

## Dealing with Non -Attendance of Students

- Parent rings and tells us of the absence.
- The absent list is created in SEQTA at 9.30am, parents are messaged immediately.
- We ask that parents to ring in before 9.30am with the absentee information.
- We ask that the teacher have their absentee list completed by 9.20am.
- For pre-planned absences of 3 days or more, parents complete a leave of absence form informing the school of the reason and the length of the absence.
- Unsatisfactory reasons for absences are referred to the Principal via the teacher. The Principal will contact the family.
- If non-attendance persists, the principal contacts the Schools Performance Leader and additional strategies will be employed which may include attendance officers in extreme cases.

## NAPLAN 2022

Year 3	Student Participation	2021 % who achieved Minimum Standard	2022 % who achieved Minimum Standard	Comparison	Mean Score 2021	Mean Score 2022
<b>READING</b>	72	100%	99%	-1	435.5	451
<b>WRITING</b>	72	100%	100%		416.7	422.1
<b>SPELLING</b>	71	97%	96%	-1	410.6	414
<b>GRAMMAR + PUNCTUATION</b>	71	98%	97%	-1	433.1	428.2
<b>NUMERACY</b>	71	98%	99%	+1	402.6	405.8

Year 5	Student Participation	2021 % who achieved Minimum Standard	2022 % who achieved Minimum Standard	Comparison	Mean Score 2021	Mean Score 2022
<b>READING</b>	53	100%	100%		512	520.8
<b>WRITING</b>	53	98%	94%	-4	485.4	499.1
<b>SPELLING</b>	52	100%	96%	-4	514	501.3
<b>GRAMMAR + PUNCTUATION</b>	52	100%	100%		498.3	505.2
<b>NUMERACY</b>	53	100%	100%		487.2	490.4

### Parent Survey Community Spirit

99% of parents believe that St Francis School provides opportunities for students to grow spiritually and develop their faith.

97% of parents believe that St Francis School provides a safe and nurturing environment for children.

99% of parents believe that they can talk to their child's teachers about their concerns.

99% of parents believe that Staff members at St Francis School build strong and effective relationships with students.

96% of parents believe that a community spirit is felt when coming into St Francis School. My child likes being at school.

95% of parents believe that St Francis School works with them to support their child's learning.

## **Academic opportunities**

99% of parents believe that teachers at St Francis School expect their child to do his or her best.

98% of parents believe that St Francis School provides an inclusive, engaging curriculum that allows students to develop academically.

96% of parents believe that their child is provided with useful feedback about his or her school work.

94% of parents believe that St Francis School provides opportunities for students with special needs.

99% of parents believe that St Francis School provides opportunities for students to use Information Communication Technologies (ICT) creatively.

97% of parents believe that St Francis School provides policies and procedures to enhance and develop the wellbeing of students.

98% of parents believe that students at St Francis School have opportunities to engage in the Arts in a variety of ways.

93% of parents believe that St Francis School provides opportunities for students to be involved in a range of sporting activities.

91% of parents believe that the school is well maintained.

## **Staff Survey**

### **Staff**

96% of staff believe that St Francis School provides me with the opportunity to work in a faith filled environment.

96% of staff believe that St Francis School provides me with a safe and supportive place of employment.

100% of staff believe that St Francis School gives me opportunities for leadership.

100% of staff believe that St Francis School has a clearly defined vision and school wide pedagogy which supports the teaching and learning of students and helps me focus my teaching.

96% of staff believe that St Francis School handles disputes in a reasonable way respecting the needs of all.

100% of staff believe that St Francis School provides opportunity for me to be involved in relevant professional development.

100% of staff believe that St Francis School gives me opportunities to express my concerns about my work in a professional manner.

100% of staff believe that St Francis School has provided me with the necessary resources to be able to teach.

100% of staff believe that St Francis School provides me opportunities to work in teams and to plan collaboratively.

96% of staff believe that St Francis School values and appreciates my contribution to the life and learning of the community.

6.

## **APRIM REPORT 2022**

### **Faith in Action & Outreach Programs**

After a few years absence from Christ the King Parish due to covid, students began to resume celebrating Masses in the Church. By the end of the year all year levels had opportunities to come together for Liturgy of the Word and Eucharistic celebrations.

Masses and Liturgies of the Word occurred each Wednesday, students joined parishioners at Mass. The Church has a rich tradition of formal and informal styles of prayer; it is here that students give witness to the Church's signs, symbols and rituals to celebrate the life, death and resurrection of Jesus who continues to be present to the community. On September 28<sup>th</sup> we celebrated the Feast of St Francis of Assisi by having a whole school Mass.

The Parents and Friends and parish volunteers joined forces to cook over 300 pancakes for the students on Shrove Tuesday. Ash Wednesday Mass was celebrated as a whole school on the oval. It was a beautiful day.

St Francis supported a number of charities throughout the year, including Project Compassion, Winter appeal – clothing for homeless, and the Christmas Hamper appeal.

### **Made In The Image of God Human Sexuality Curriculum**

The staff were provided training in the MITIOG curriculum during the year. Mrs Corinne McKenzie undertook training for the Key teacher role.

The program continues to support parents in their role as the first and foremost educators in human sexuality. Through implementing this program, our school ensures that parent partnerships are highly valued and are continually strengthened and enriched.

### **Sacraments**

34 candidates from both St Francis and surrounding state schools received the sacraments of Reconciliation, Confirmation and First Communion at Christ the King Church. Thank you to Fr Michael Trainor and the Parish team.

### **ReLAT (Religious Education Literacy Assessment Tool)**

The Year 4 students participated in ReLAT Religious Literacy Assessment Tool in Term 3. The format of this online assessment is very similar to that of NAPLAN. The assessment was developed by the Catholic Education Office for all Year 4 students in Catholic Schools in South Australia. Approximately 58 Year 4 students participated in the assessment and scored over 60%.

### **Staff Formation and Well Being**

There are a number of staff currently enrolled in their Graduate Certificate in Catholic Education this year. We were also very fortunate to have Fr Michael provide staff with formation at our staff meetings.

I thank God for the many blessings we received throughout 2022 and the support and guidance of Fr Michael Trainor (PP), and the Parish Team. I would also like to thank Mr Phil Schultz, Ms Nives Kresevic, the staff and community of St Francis School for their continued support throughout the year.

'Lord Make me an instrument of your Peace' St Francis Of Assisi

**Angela De Nadai**

**Assistant Principal Religious Identity and Mission (APRIM)**

7.

## **Finance Report 2022 (Draft)**

St Francis School again reported a strong financial result in 2022.

### **Key Items: Cashflow report to 31/12/22**

- Net cash surplus (after capital expenditure & loan repayments ) of \$ 342,335 (2022: \$807,268) and an accounting surplus of \$ 749,964
- Per capita grant funding for 2022 was \$ 5,182,078.
- OSHC recorded a net deficit for 2022 (\$ 468) (2021: - \$ 27,981 ).
- Loan commitment outstanding of \$ 312,436 relating to Stage 1C of building project.
- Parents & Friends contribution \$ 7,087. (2021: \$ 16,488 )
- Bank balance as at 31/12/22 \$ 3,530,262 ( 2021: \$ 3,187,927 )
- The school remains in a strong financial position with net assets of \$ 8.347m

### **Key Objectives 2022 (In review )**

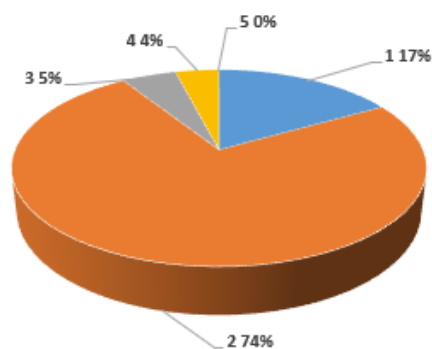
- Following on from 2 years affected by Covid-19, St Francis School has maintained its strong financial position in readiness for a \$10,200,00 Early Years Build in 2023
- Retention of an ongoing solid cash position meeting strict CEO cash reserve requirements.
- Successfully maintained cash balance throughout the year without requiring use of an overdraft facility
- Continuing the pattern of strong collection of fees during the 2022 school year. End of year debtors balance \$ 28,750 (2021 \$ 15,729 ). This has been adjusted for fees received in advance and credit balances and all families have committed to plans in 2023.
- St Francis has committed \$463,433 towards the 2023 EY Build in 2022.
- St Francis has provided \$95,391 (2021: \$85,480) towards supporting families in 2022, through school card, hardship CEO scholarship or T3 Intake.
- St Francis continued its commitment towards ICT with the purchase of 175 IPADS plus accessories and 65 MacBook Airs for a total cost of \$185,593.
- St Francis committed a further \$43,228 towards Furniture & Equipment throughout the school.



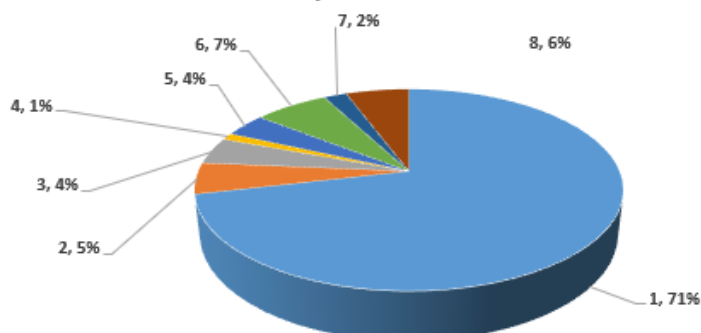
<b>ST FRANCIS LOCKLEYS</b>		
<b>2022 DRAFT CASH FLOW</b>		
	<b>2022</b>	<b>2021</b>
<b>OPENING CASH BALANCE</b>	<b>3,187,927</b>	<b>2,380,659</b>
<b>Income</b>		
Recurrent		
Parent Income	1,179,261	1,182,812
Grant Income	5,182,078	4,561,001
CEO & Other Income	284,490	278,626
Capital	74	3,721
Trading Accounts	353,891	336,431
<b>Total Income</b>	<b>6,999,795</b>	<b>6,362,592</b>
<b>Expenditure</b>		
Salaries & Oncosts	4,285,190	4,000,870
Curriculum & Classroom	301,486	272,465
Maintenance & Contractors	258,037	161,640
Utilities & Rates	66,490	70,543
Administration Exps	227,059	184,733
Levies	401,637	320,258
Assets<\$1000	123,104	16,942
Trading Accounts	342,271	267,383
<b>Total Expenditure</b>	<b>6,005,274</b>	<b>5,294,834</b>
<b>Balance Sheet Movements</b>		
Capital Expenditure	611,609	278,807
Loan Principal Repayments	40,383	36,963
Clearing Accounts	193	-55,280
	652,186	260,490
<b>CASH SURPLUS/(DEFICIT)</b>	<b>342,335</b>	<b>807,268</b>
<b>CLOSING CASH BALANCE</b>	<b>3,530,262</b>	<b>3,187,927</b>
<b>ST FRANCIS LOCKLEYS</b>		
<b>2022 DRAFT BALANCE SHEET</b>		
	<b>2022</b>	<b>2021</b>
<b>Assets</b>		
Current Assets	4,607,697	4,247,135
Non-Current Assets	5,443,233	5,097,396
<b>TOTAL ASSETS</b>	<b>10,050,931</b>	<b>9,344,532</b>
<b>Liabilities and Equity</b>		
Current Liabilities	1,419,379	1,418,409
Non-Current Liabilities	285,822	328,429
Clearing Account	-1,298	630
<b>TOTAL LIABILITIES</b>	<b>1,703,902</b>	<b>1,747,468</b>
<b>NET ASSETS</b>	<b>8,347,029</b>	<b>7,597,064</b>
<b>Accumulated Funds</b>		
Accumulated Funds	7,597,064	6,903,018
Net Surplus (Deficit)	749,965	694,046
<b>TOTAL ACCUMULATED SURPLUS</b>	<b>8,347,029</b>	<b>7,597,064</b>

ST FRANCIS LOCKLEYS		
2022 DRAFT REVENUE VS EXPENDITURE		
	2022	2022 Budget
<b>Revenue</b>		
Parent Income	1,161,359	1,188,158
Government Grants	5,182,118	4,590,380
Other Income	212,981	129,911
Capital Levies & Fees	120,514	0
<b>TOTAL INCOME</b>	<b>6,676,972</b>	<b>5,908,449</b>
<b>Expenditure</b>		
Salaries & Oncosts	4,310,430	4,302,960
Curriculum & Classroom	239,362	271,353
Maintenance & Contractors	251,109	207,215
Utilities & Rates	65,937	86,941
Administration Exps	187,075	234,592
Levies	401,637	323,125
Assets<\$1000	129,934	139,500
Depreciation	353,862	0
<b>TOTAL EXPENDITURE</b>	<b>5,939,347</b>	<b>5,565,685</b>
<b>Trading Accounts</b>		
Uniform	2,350	1,556
Playgroup	1,085	0
OSHC	-373	5,490
P&F	7,087	0
Fundraising	2,189	1,200
<b>TOTAL TRADING ACCOUNTS</b>	<b>12,339</b>	<b>8,246</b>
<b>NET PROFIT/(LOSS)</b>	<b>749,964</b>	<b>351,010</b>

2022 Income Breakdown



2022 Expenditure Breakdown



ST FRANCIS LOCKLEYS	
2023 R&E BUDGET SUMMARY	
	Budget 2023
<b>Income</b>	
<b>Revenue</b>	
Parent Income	1,209,862
Govt Grants	5,395,296
Other	155,742
<b>Capital Revenue</b>	
BGA Funding	1,700,000
<b>TOTAL REVENUE</b>	<b>8,460,900</b>
<b>EXPENDITURE</b>	
Salaries & Oncosts	4,849,923
Curriculum & Classroom	315,983
Maintenance & Contractors	215,420
Utilities & Rates	74,840
Administration Exps	394,614
Levies	333,848
Assets<\$1000	70,000
Depreciation	
<b>TOTAL EXPENDITURE</b>	<b>6,254,628</b>
<b>TRADING ACCOUNTS</b>	
Uniform	-1,002
Playgroup	440
OSHC	8,191
P&F	1,400
<b>TOTAL TRADING ACCOUNTS</b>	<b>9,029</b>
<b>TOTAL SURPLUS/(DEFICIT)</b>	<b>2,215,301</b>
<b>Less Capital Income</b>	<b>1,700,000</b>
<b>TOTAL SURPLUS Less Capital Income</b>	<b>515,301</b>

ST FRANCIS LOCKLEYS	
2023 CASH BUDGET SUMMARY	
	Budget 2022
<b>CASH REVENUE</b>	
<b>Recurrent Income</b>	
Parent Income	1,209,862
Govt Grants	5,395,296
Other	155,742
<b>Capital Income</b>	
Loan Drawdowns	6,000,000
	1,700,000
<b>TOTAL REVENUE</b>	<b>14,460,900</b>
<b>EXPENDITURE</b>	
Salaries & Oncosts	4,849,923
Curriculum & Classroom	315,983
Maintenance & Contractors	215,420
Utilities & Rates	74,840
Administration Exps	394,614
Levies	333,848
Assets<\$1000	70,000
<b>TOTAL EXPENDITURE</b>	<b>6,254,627</b>
<b>TRADING ACCOUNTS</b>	
Uniform	-1,002
Playgroup	440
OSHC	8,191
P&F	1,400
<b>TOTAL TRADING ACCOUNTS</b>	<b>9,029</b>
<b>CAPITAL EXPENDITURE</b>	
Capital Expenditure	10,287,000
<b>TOTAL CAPITAL EXPENDITURE</b>	<b>10,287,000</b>
<b>LOAN REPAYMENT</b>	<b>312,080</b>
<b>CASH RESULT</b>	<b>-2,383,778</b>

**8.**

**Chair Report 2022**

**Unavailable**

**Angela Pedisic**

**Chair St Francis Parents and Friends**

9.

**ST FRANCIS SCHOOL, LOCKLEYS  
PARENTS & FRIENDS  
TREASURERS REPORT  
as at 31/12/22**

	<b>Income 2022</b>	<b>Expense 2022</b>	<b>Net Result</b>
Donations/Other	244	109	<b>135</b>
Entertainment Book	168		<b>168</b>
Mothers Day	3,100	3,353	<b>-253</b>
Morning Tea	1,227	0	<b>1,227</b>
Colour Run	3,594	911	<b>2,683</b>
Father's Day Stalls	3,679	2,588	<b>1,091</b>
Gala Day		1,000	<b>-1,000</b>
Hot X Buns	498	536	<b>-38</b>
Pizza Day	1,283	529	<b>754</b>
Crazy Camel Calendars	5,044	3,138	<b>1,906</b>
Cupcake Day	1,204	895	<b>308</b>
Sports Day	4,512	4,812	<b>-300</b>
Showdown Donuts	1,138	731	<b>406</b>
<b>Total</b>	<b>25,690</b>	<b>18,602</b>	<b>7,087</b>
<b>Net 2022 Result</b>			<b>7,087</b>

10.

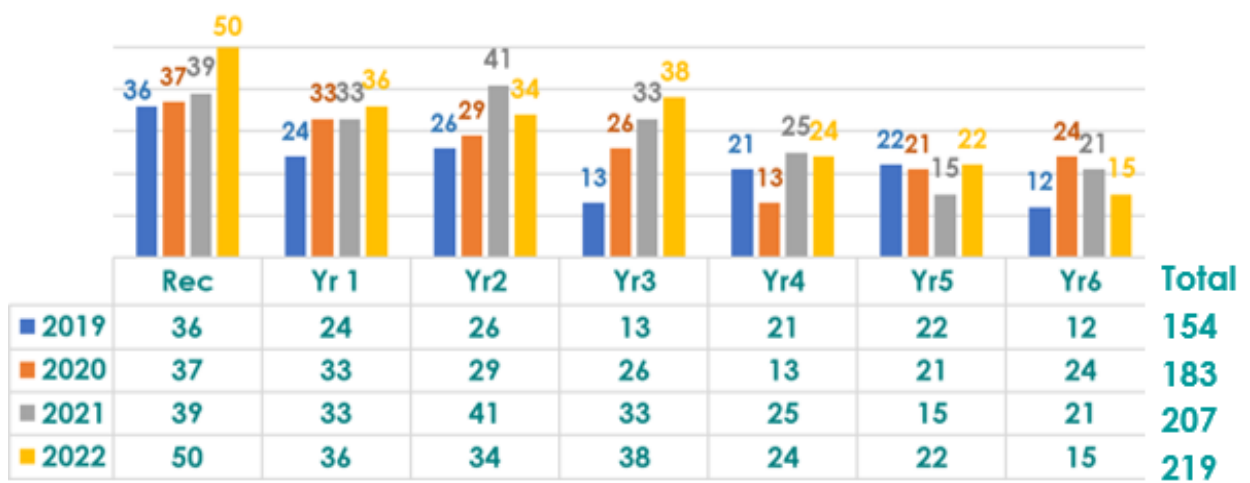
**St Francis Out of School Hours Care Annual Report 2022**

**St Francis OSHC Enrolments 2022**

During 2022 St Francis OSHC provided care for 219 children from 152 St Francis School families. There were 65 more students and 41 more families if we compare with the pre-Covid year, 2019. The data shows that the largest enrolment gain came from the influx of Reception students that enrolled during the year.

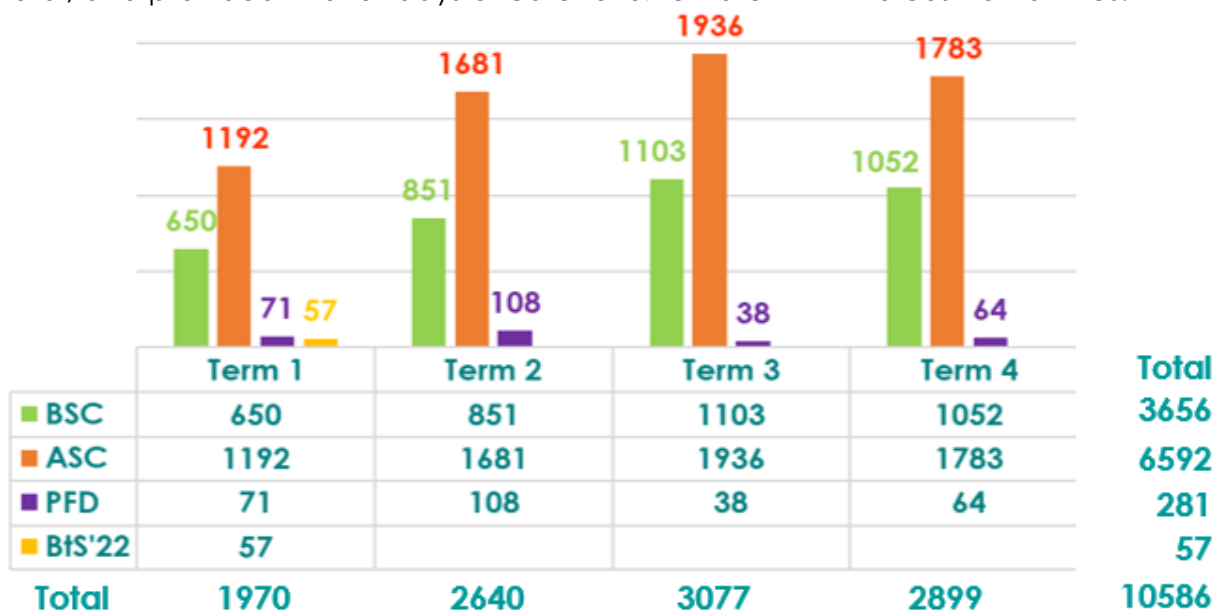
In 2022 we had three Reception classes plus one midyear intake Rec class which raised OSHC enrolments by 14; we had three classes in Yr1, Yr2 and Yr3 levels; and two classes in Yr4, Yr5 and Yr6 levels.

**St Francis OSHC Enrolments by year levels 2019- 2022**



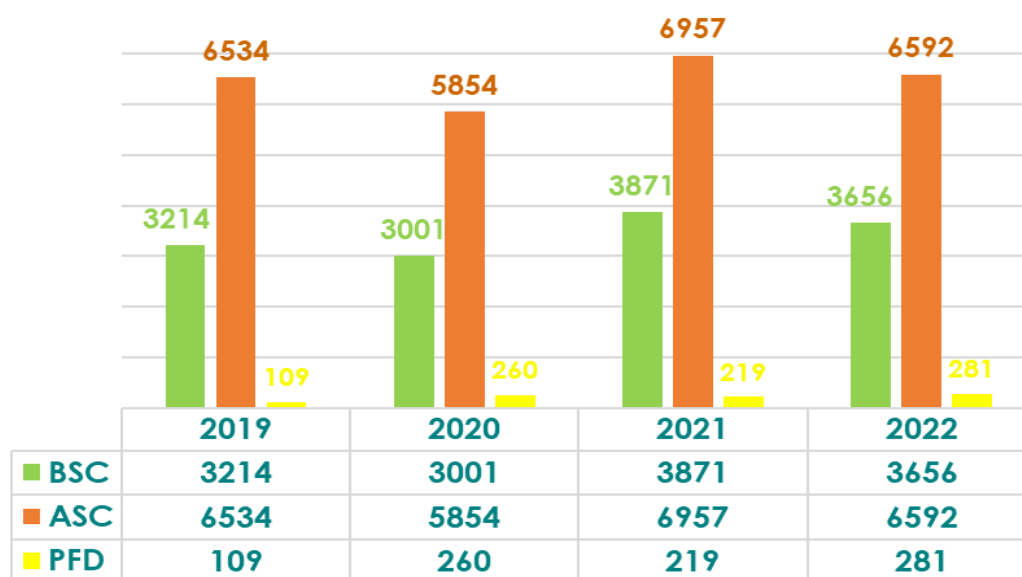
**St Francis OSHC attendances 2022**

During 2022 we served 10,586 children out of which 3,656 were BSC sessions and 6,592 were for ASC sessions; we had 6 Pupil Free Days with 281 attendees in total; and provided two full days of care for 57 children with no cost for families.



Attendance during the second half of the year increased due to Covid restrictions being eased and new Rec enrolments from midyear intakes.

### Yearly attendances 2019 - 2022



Yearly attendance data showed that 2022 had a higher attendance than 2020 but slightly lower as compared to 2021.

Our busiest sessions during 2022 were Tuesdays and Thursdays BSC and ASC. Our average Pupil Free Day attendance was 46 children.

### Finances 2022

Throughout the 2022 financial year the largest purchases were for upgrading the OSHC storage units. We purchased four IKEA shelving units, four Children's Stools and one table for play time. We procured more toys for lower year levels as over half of our enrolments were younger children.

### Educators 2022

The core qualified educators were Elena Redkin, Riley Hayes and Tom Harslett. The core unqualified educators were Lola Kelly and Nathan Pellizzari. For a short term we had two qualified educators Ella Hannaford and Shahani Wynter, who was the OSHC coordinator for the period of OSHC Director's LSL. Later in the year when Shahani and Ella resigned we employed two new unqualified educators Kaitlin Pace and Kayla DeGilio.

The OSHC Educators have undergone several training programs with a focus on; Behaviour Management, Program Planning, and observation; Health and Hygiene training.

### Programming 2022

We kept the same structure to our OSHC program as previous years, with the major changes being the addition and adapting our OSHC routine and arts & crafts activities for younger children. Older children participated in the 'Bebras Australia 2022' challenge for the 6<sup>th</sup> year in a row and achieved good results. We continued the OSHC garden program and organised the OSHC sports club.

As part of our OSHC learning program we also continued the weekly math, reading and homework challenges.

### **Quality Assurance 2022**

We use every opportunity to collect feedback from our OSHC families to make our OSHC program useful and beneficial to children and parents.

During 2022, we focused on improving the National Quality Area 3 – Physical environment - safe, suitable and provides a rich and diverse range of experiences that promote children's learning and development.

Along with the OSHC advisory committee we developed and reviewed OSHC policies and procedures.

- ADVENTUROUS PLAY POLICY
- Draft ST FRANCIS OSHC ADDITIONAL NEEDS POLICY
- St Francis OSHC CLEANING GUIDELINES (COVID-19)
- PARENT ADVISORY COMMITTEE MANAGEMENT POLICY

I would like to extend a big thank you to the members of the OSHC Advisory Committee, and School Board past and present; Ann Barclay, Paul Gobell, Katherine Gariboli, Kirstin Davenport, Megan Robinson and Peter Baldassari, who dedicated their time and energy to review and develop OSHC policies, help find the right path for developing St Francis OSHC, and for supporting and inspiring me for the last five years as OSHC Director.

I will be leaving my role as St Francis OSHC Director in April 2023 and would like to take the opportunity to acknowledge that St Francis OSHC, School and Community has truly been like a second family to me. I have loved every minute of my time here. I have met so many wonderful, warm and caring families, and the OSHC children will stay very close to my heart. I have thoroughly enjoyed working here and appreciate all of the opportunities the school and community have given me.

I will also be leaving behind a fantastic, young, enthusiastic, and dedicated team of educators who already play a vital role in the everyday life of St Francis OSHC. I have no doubt they will very capably hold the fort.

Many thanks for all your support.

**Elena Redkin**  
**St Francis OSHC Director**