



*Inspired by our Catholic Faith and tradition, we are committed to growing together in Faith, Peace and Wisdom.*

## **Assessments and Reporting**

Assessment is a fundamental part of the learning process, especially important in providing feedback to the learner and to the teacher.

“The most powerful single moderator that enhances achievement is feedback” John Hattie, University of Auckland, 1999 Inaugural Professorial Lecture.

Effective assessment in schools draws on a range of assessment methods to provide information that can inform future learning and be used for reporting on student progress.

The assessment methods used in St Francis School include:

- classroom observations
- assignments
- performance tasks
- conversations / interviews / oral presentations
- self-assessment
- written or oral tests
- production of objects / digital / multi-media
- diagnostic tests or tasks
- In addition to ongoing classroom assessment of student learning, students in our schools undertake various externally-provided assessments that provide reference points for student achievement and progress in learning.
- **NAPLAN (National Assessment Program – Literacy and Numeracy)**  
Held in mid-May each year for Years 3, 5, 7 and 9 in all Australian schools, NAPLAN tests for proficiency in reading, writing, spelling, numeracy, grammar and punctuation.
- **Performance Indicators in Primary School (PIPS)**  
PIPS testing occurs at the beginning and end of the year for Reception students.

- **Early Years Assessment (Literacy)**

This assessment was developed by CESA for early identification of support in literacy and is available for students in their fifth term of schooling.

**Phonological Awareness**

Students in Reception – Year 2 undertake this assessment.

**Record of Oral Language**

Students in Reception – Year 2 undertake this assessment.

- **PAT Testing (ACER)**

Students undertake a range of diagnostic tests online in areas including Reading, Mathematics, Grammar and Spelling.

**Religious Education Literacy Assessment Tool ReLAT**

Students in Year 4 undertake ReLAT in Term 2 each year.

The Australian Curriculum achievement standards are the reference point for assessment and reporting of learning areas at each year level at St Francis School.

Throughout the year many opportunities exist for communication between families, schools and students in relation to learning, including:

- Families - engaging in learning conversations
- Schools - sharing learning experiences, including electronically via SeeSaw
- Students - learning feedback and reporting progress and achievement

Student reports form one part of the information to families regarding the progress and achievements of their child and provide a further opportunity for families, teachers and students to build and maintain quality learning conversations and partnerships.

Currently, we are required by Commonwealth law to provide parents with a written report of each student's progress at least twice a year.

At St Francis School we provide the following forms of Reporting to Parents.

**Term 1** Information Evening

Curriculum Letter

Parent Teacher Discussion

**Term 2** Curriculum Letters

Student Progress Report

Ongoing SeeSaw posts

**Term 3** Curriculum Letter

Ongoing SeeSaw posts

**Term 4** Curriculum Letter

Ongoing SeeSaw posts

Student Final Report

Optional Parent Teacher Discussion

Reviewed

February 6, 2018

Principal

Chair of Board