



## Week 3 - Term 3

### Important Dates

#### Wakakirri

Thursday 8 August 2024

#### Year 5 Camp

Wednesday 14 August 2024

#### Year 5 Camp

Thursday 15 August 2024

#### Year 5 Camp

Friday 16 August 2024

#### Year 2 Excursion

Friday 16 August 2024

#### Principals Tour

Monday 19 August 2024

#### Book Week 19-23

Monday 19 August 2024

#### Book Week Parade

Tuesday 20 August 2024

#### Principals Tour

Wednesday 21 August 2024

#### Arts Exhibition

Friday 23 August 2024

#### Sacrament of Confirmation

Saturday 24 August 2024

#### Sacrament of Confirmation

Sunday 25 August 2024

#### School Photo Day

Monday 26 August 2024

### FROM OUR PRINCIPAL

Dear families,

Our second semester has commenced successfully, with staff and students focussed on using semester one data to make adjustments to learning, to allow students to progress and flourish. As I have moved around the school these past 3 weeks, I have been impressed with the commitment and dedication of the staff and the hard work of the students as they strive to learn and improve.

This term, we have welcomed 37 new Reception students! These wonderful young people are being expertly taught and supported by Mrs Emily Sendy, Miss Kate O'Dea and a new staff member to St Francis, Ms Tina Constantinides. They have really hit the ground running and in addition to their ongoing playful learning, they've already had a first taste of Playberry Laser Phonology!

On Friday, our 2025 term 1 Reception children visited for the first time as part of our Little Francis long transition program. It was wonderful to welcome them and their families to St Francis and we very much look forward to them joining us every Friday until late in semester 2. They will enjoy playful learning as well as getting to know the mid year group, in preparation for 2025. My thanks to Leonie Fitzgerald and all of the Reception team for their oversight of the program.

This week, two significant events have taken place. First our year 3-6 Cross Country team competed in the annual SACPSSA Cross Country carnival in the city. The students have been training hard in recent weeks and all students competed positively. Big thanks to James G and James D for their management of the team. Many students achieved great results, including Chanel Maio, who won her age group category for the 3<sup>rd</sup> successive year-surely a record!

Thursday night, our Wakakirri dance troupe performed energetically and enthusiastically as part of this year's competition, with the theme of 'Belonging.' The troupe have been rehearsing consistently for many weeks, and their performance was a testament to their dedication and commitment. Huge thanks and congratulations to Emma Gill and Olivia Bozzon for their expert leadership of the program. Their commitment and giving of their own time is greatly appreciated.

Our year 5 team have been working for many months now on a project called 'Kids in Space.' The project has involved creating solutions to real world problems associated with humans living and working in space. These solutions formed group design project along with presentations, as well as some very engaging excursions to the Space School at Hamilton Secondary College, where there is a 'live' experience of visiting Mars! Last week, two of our project teams took part in the CESA Stem Mad workshops. STEM MAD is a showcase of the amazing STEM learning that is happening within CESA schools, and it is the aim to ensure all schools have an opportunity to have at least one team represented at the STEM MAD Showcase. We had two teams selected to participate and both teams were awarded prizes for their efforts! This was in addition to our teams who also were awarded prizes as part of the Kids in Space projects recently. My sincere congratulations to Corrinne McKenzie, Chloe Auger, Fiona MacDonald, Christina Maresca, David Giannotti and Ros Stevens for their tireless efforts and commitment to the positive learning outcomes for all of the year 5 students. It was an enormous effort and I am very grateful.

Last week, we held the first ever year 3 camp, at AFL Max. It was a brilliant experience for all the children and a great way to begin their camp journey at St Francis. Sincere thanks to the year 3 staff for their efforts in supporting the camp experience. They too had a night away from families and I am very grateful for their efforts. Next week, our year 5 classes will journey down to Wirraway for their annual camp experience!

Finally, after what has seemed like an eternity, the building fences are gone, and the new Playground area will be fully accessible from next week! The new swing sets and climbing equipment are the result of a huge amount of time and effort by our P&F in raising funds to contribute to the overall cost. We are very grateful for everyone who volunteers to support the myriad of community events in our school!

As a school we are working purposefully towards our inaugural Arts Exhibition, on Friday 23d August. This promises to be a fantastic opportunity to celebrate the visual Arts and to come together as a school community. It is also a great way of raising some funds for the school. I strongly encourage families to come along, enjoy a drink and something to eat with other families, and to engage with the wonderful art work produced by the children.

**Have a great week everyone!**

**God bless,**

**Phil**

## FROM THE DEPUTY

Dear Families,

Every year, all schools in Australia participate in the **Nationally Consistent Collection of Data on School Students with Disability** (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [NCCD Privacy information](#).

Further information about the NCCD can be found on the [NCCD Portal](#).

[Parent Fact sheet information](#).

If you have any questions about the NCCD, please contact your child's teacher or myself.

**God Bless**

**Nives Kresevic**

## CATHOLIC IDENTITY

Welcome to the start of a new term. I hope you were able to enjoy the break with your family.

Recently I read an article about Peace by Fr Stephen Bliss of the Franciscan order. He writes;

*Francis of Assisi had rather specific instructions for how his brothers should go about their lives. But a hallmark of those instructions, always, was peace: **to have it, cherish it, and share it.***

Something to think about.....

*How do we nurture 'peace'?*

*In what ways do we foster peace with the children we teach?*

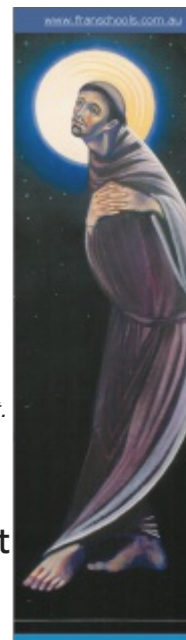
*Is peace a 'lived-reality' in our homes, work places?*

*God told Francis to repair the house, and I like to think part of that mission was bringing peace to those who needed it.*

In our communities we need to pray for peace in our troubled and broken world.

## Sacraments – Saturday 24<sup>th</sup> August at 6pm or Sunday 25<sup>th</sup> August at 9am.

Please pray for the families and students who will be receiving the Sacrament of Confirmation and First Eucharist in the coming weeks. All are welcome.



## Father Michael's 50<sup>th</sup> Anniversary of Ordination

On Sunday 25<sup>th</sup> August the parishioners will hold a morning tea after Mass to celebrate **Fr Michael's 50<sup>th</sup> anniversary of Ordination.** All welcome – please contact parish office 83568887 to confirm your attendance

## St Francis Dairy Date:

The Feast of St Francis will be celebrated on Friday 13<sup>th</sup> September

## Solemn Feast of St Mary of the Cross MacKillop, August 8<sup>th</sup>

### Prayer

Ever generous God,

You inspired Saint Mary MacKillop to live her life

faithful to the Gospel of Jesus Christ and constant in bringing hope and encouragement to those who were disheartened, lonely or needy. With confidence in your generous providence and joining with Saint Mary MacKillop we ask that you grant our request....

We ask that our faith and hope be fired afresh by the Holy Spirit so that we too, like Mary MacKillop, may live with courage, trust and openness. Ever generous God hear our prayer. We ask this through Jesus Christ. Amen



## The Assumption of the Virgin Mary into Heaven, August 15<sup>th</sup>

### Holy Day of Obligation

This feast originated in Jerusalem before the fifth century as the "Falling-Asleep of the Mother of God." It was adopted in Rome in the mid-seventh century and was renamed the "Assumption" in the next century. It celebrates Mary's passing over, body and soul, from this

world into the glory of her risen Son.



**On behalf of St Francis school, Year 6 students will be attending The Feast of the Assumption Mass at 9:15am in the Christ the King Church. All welcome.**

## Term 3 Class Masses

Year level Masses will be resuming this term, Wednesday at 9:15am (or as indicated by your child's teacher) in the Christ the King Church. All welcome.

## National Vocations Awareness Week August 4-11

This Sunday throughout the Church in Australia we celebrate National Vocations Awareness Week.

This week we affirm and pray for all the baptized who are uniquely called by God. We acknowledge the Single Life, Married Life and Family Life, as well as all Lay Ministries within the Church.



**God Bless,**

**Angela De Nadai**

**Assistant Principal: Religious Identity and Mission**

## KIDS IN SPACE

Wednesday, July 24th, six outstanding groups from our Year 5 cohort represented our school at the Kids in Space Showcase held at the Adelaide Convention Centre. These talented students were selected from among all our Year 5s, who had worked tirelessly on space-themed projects throughout Term 1 and 2.

Our young scientists competed against other schools, showcasing their innovative projects ranging from food delivery systems to International Space Station exercise, rubbish and wellbeing solutions! They had the chance to win various prizes while demonstrating their impressive knowledge and creativity.

The event was truly an out-of-this-world experience, filled with learning, inspiration, and fun. Our students shone as they presented their



projects to visitors, impressing judges and spectators alike with their depth of knowledge and imaginative ideas.

Joel, Stephen, Harrison, and Flynn won the prestigious Peer Vote award for their Space Tray System and Bastian, Zara, Leo and Sofia received a special mention for their Button Wall Solution!

We're incredibly proud of all our Year 5 students for their hard work, and we're thrilled with how well our six groups represented us at the showcase. Their enthusiasm and dedication were evident throughout the day, reflecting the effort put in by every Year 5 student during the project phase the last two terms.

Congratulations to our budding astronauts and space explorers on a job well done! The Kids in Space Showcase was a fantastic opportunity for our students to share their passion for science and space exploration with the wider community.



## 5MB's Spectacular Mission to Mars Adventure!

Friday 26<sup>th</sup> of July, our intrepid 5MB class embarked on an extraordinary journey to the Red Planet without ever leaving Earth! The

budding astronauts and scientists participated in the thrilling "Mission to Mars" program at Hamilton Secondary College, immersing themselves in a day filled with cosmic challenges and stellar learning experiences.

Donning real NASA spacesuits, our young explorers were thrust into a simulated Martian environment where teamwork and quick thinking were essential for survival. The students faced a series of complex problems that tested their problem-solving skills and ability to work together under pressure.

One of the highlights of the day was the critical communication exercise between the mission control room and the astronauts on the Martian crater. Students had to relay vital information clearly and concisely, mirroring the high-stakes communication that occurs in real space missions. This activity not only enhanced their communication skills but also emphasized the importance of clear instructions in potentially life-threatening situations.

Throughout the day, our 5MB astronauts encountered various scenarios designed to simulate potential catastrophic failures. From oxygen supply issues to equipment malfunctions, the students had to think on their feet and work collaboratively to find solutions. These challenges not only made the experience more exciting but also drove home the real dangers and complexities of space exploration.

The day wasn't all about avoiding disasters, though. Our young scientists also conducted a series of fascinating experiments designed to mimic the kind of research real astronauts might perform on Mars. These hands-on activities provided valuable insights into the scientific aspects of space missions and sparked curiosity about the possibilities of future Mars exploration.

By the end of the day, all of our 5MB astronauts had successfully "survived" their mission to Mars, returning to Earth (and the classroom) with a wealth of new knowledge, unforgettable experiences, and a renewed appreciation for the wonders of space exploration.

We're incredibly proud of how our students rose to each challenge, demonstrating remarkable teamwork, creativity, and resilience. This Mission to Mars experience has undoubtedly inspired some future NASA scientists and engineers among our ranks!

**Corinne McKenzie**





## CESA STEM MAD SHOWCASE

### Students Shine at CESA STEM MAD Showcase

On Friday, August 2nd, two groups of our exceptional students participated in the prestigious CESA STEM MAD Showcase, demonstrating their innovative prowess and commitment to positive change through technology.

CESA STEM MAD, which stands for Make A Difference, is a student showcase that highlights student-driven innovations aimed at creating a more just and loving world through the application of Science, Technology, Engineering, and Mathematics (STEM) knowledge and skills. This event provides a platform for young minds to present their ideas and solutions to real-world problems.

Our students presented two remarkable projects at the showcase:

1. **Space Food Bag System:** This innovative solution addresses the challenges of food storage and consumption in zero-gravity environments. Our students' design could potentially revolutionize how astronauts manage their meals during long-term space missions.
2. **Button Wall Exercise Solution:** This creative project combines physical activity with interactive technology, encouraging users to



engage in exercise in a fun and stimulating way. The system could have applications in physical therapy, fitness centers, and even home workouts.

Both projects showcased our students' ability to apply their STEM skills to practical, real-world challenges. Their presentations were met with enthusiasm from judges, fellow participants, and attendees alike.

The CESA STEM MAD Showcase not only provided our students with a chance to display their hard work but also offered them valuable experience in public speaking, project presentation, and networking with peers and professionals in the STEM field.

We are immensely proud of our students' accomplishments and their dedication to using their knowledge and skills to make a positive impact on the world. Their participation in events like CESA STEM MAD reinforces our school's commitment to fostering innovation, critical thinking, and social responsibility in our young learners.

As we continue to encourage and support our students in their STEM endeavors, we look forward to seeing how they will continue to grow, innovate, and make a difference in the future.



## CROSSING MONITORS

SA Police visited our school Tuesday 30/7/2024 to conduct crossing training for our Year 5 students. This training prepares them for the important role of managing our Emu Crossing, a responsibility shared by our Year 5 and 6 students throughout the year.

Emu Crossing monitors help ensure the safe movement of pedestrians and traffic near our school. They use flags, stop signs, and give directions to keep everyone safe. This role is for year 5/6 students aged 10 and above who complete the official SAPOL training.

Our school takes the safety of our crossing monitors seriously, providing supervision and necessary equipment like flags, stop signs, whistles, and high-visibility vests.



We're proud of our students taking on this responsibility and contributing to our school community's safety.



Nazareth

Lodge Your Application by 13 December 2024 for

# Year 7 in 2027 ENROL NOW

*\* Early lodgement is highly recommended*

**Do you have a child currently in Year 4?  
Are you considering Nazareth for Year 7?**

**Don't miss out! The closing date for Year 7 applications for 2027 is  
13 December 2024.**

***We recommend submitting your enrolment applications as early as possible, well before the final lodgement dates listed on our website.***

*It is imperative that an enrolment application is completed for each child in your family, including siblings of those students already attending Nazareth. Placement is not guaranteed if you do not apply by the final date for lodgement.*

**[www.nazareth.org.au/enrol](http://www.nazareth.org.au/enrol)**



**Nazareth**



[Enrol Now](#)

“The Services and events contained in this bulletin are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their need and those of their children”

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