



## Week 4 - Term 2

### Important Dates

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Principal Tour  
Monday 30 May

Year 6 Excursion  
Tuesday 7 June

SAPSASA Cross  
Country State  
Champs  
Thursday 9 June

Pupil Free Day  
Friday 10 June

Queens Birthday  
Monday 13 June

SAPOL Year 5  
Tuesday 14 June

Confirmation  
Wednesday 22 June

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### FROM OUR PRINCIPAL

Dear families,

Winter is well and truly upon us, with a period of wet and cold weather settling in. Please ensure your children come to school appropriately dressed for these conditions! Term 2 continues to hum along and we have been fortunate to have not had too much of a significant covid impact thus far. Having said that, we are still experiencing the ongoing effects of staff and students being unwell. Please

remain vigilant in following all advice and protocols put in place by the government, SA Health and CESA to ensure we keep our school community as safe as we can.

Earlier this week, our year 4 classes were able to go away on camp. This was a significant move forward in covid management, as camps had not been permitted up to this point. A very successful camp was enjoyed by all, and my particular thanks go to all of the staff who attended – James Daley, Angela DeNadai, Christie-Lee Hansberry, James Goldy, Chantal Driver and Nives Kresevic. For each of these staff members, camp was time away from their own families and their commitment is greatly appreciated.

Sacramental preparation is beginning to take shape. As the Catholic School of the parish of Christ the King at Lockleys, preparation of young people for full and active participation in the life of the Catholic Church is central to our mission. I am looking forward to witnessing the process and the celebrations that come with these important milestones on our young people's lives. My sincere thanks to Angela DeNadai, the year 4 teachers, Joan Walsh our Pastoral associate and Fr Michael Trainor for their work together in bringing the Sacramental program to life.

In recent times, we have been able to more fully roll out our ICT infrastructure improvements through the allocation of iPads for our year 3 students and Apple MacBooks for our year 6 students. These have been exciting developments as not only do our students have some brand new hardware to learn with and from, we have also been able to create the enabling conditions for a 1:1 device allocation for students in years 3-6 and a 1:2 device allocation for students in years R-2. These devices will further enhance the learning capability of all of our students. My thanks to the teachers and particularly to David Giannotti for this important development.

During this week, I have spent some time in Canberra as part of my dual roles as National Vice-President of the Australian Catholic Primary Principals Association (ACPPA) and as member of the National advisory Council of the Australian Primary Principals Association (APPA.) Both of these important national bodies engage with important issues in education, and this work directly impacts locally. One of the key pieces of the conversation was around the continued implementation of the Australian Institute for Teaching and School Leadership (AITSL) standards for teachers and the development of Highly Accomplished and Lead Teachers across Australia. As you can appreciate, the development of more HALTs has a direct positive impact on student learning outcomes. I would like to commend all of our teachers-each of whom strives daily to develop and improve their practice, in the interests of better learning and well-being outcomes for your children. We also discussed aspects of the National School Reform Agreement, which impacts directly on appropriate funding for all school students as well as a number of other key components of our work in education.

**Have a great week everyone.**

**Phil Schultz**

**Principal.**

## FROM THE DEPUTY

Dear Families,

This week, our students have enjoyed both excursions and camps. I'd like to thank the parents who have gone through the process of becoming volunteers for the school and who have generously offered their time to support the teachers as additional supervisors. I'd also like to thank those who have helped with book covering at home. This was much appreciated.

Lunch Orders - We are again looking for approved volunteers (or people willing to complete requirements to become approved) to assist with our lunch orders on Thursday and Friday.

If you are able to assist for 1/2hr or so from 12.45pm, please email me your availability- be it weekly or from time to time. Any and all assistance is appreciated.

**God Bless**

**Nives Kresevic**

View this article online to read more

## Yr 4 Camp Aldinga

This week, the Year 4 students attended their first overnight camp experience at Aldinga Scrub. This camp had an Indigenous focus and the activities centred around traditional methods and stories.





## CATHOLIC IDENTITY

### Winter Appeal

A reminder to please keep the donations coming in. Thank you to all the families who have already donated.

- Raincoats
- Jackets
- Gloves
- Scarves
- Hats
- Track pants
- Socks
- Small umbrellas

**The greatest need is for Blankets and Sleeping Bags**

The Winter Appeal will conclude Tuesday **31st May 2022**.

### Pentecost Sunday

Sunday June 5th is Pentecost Sunday. This, the "fiftieth day," concludes the season of Easter, the continuous single festival of the risen Christ. Pentecost, the Jewish feast of harvest, which also commemorates the giving of the Law of Moses, was the day when the Holy Spirit came upon the apostles (see Acts 2:1ff). The event has been celebrated on this day at least since the third century. The joy of Pentecost is that the risen Christ breathes upon the Church and says, "Receive the Holy Spirit" (John 20:22).

Acts 2:1-11

When the day of Pentecost had come,  
they were all together in one place.  
And suddenly from heaven there came a sound  
like the rush of a violent wind,  
and it filled the entire house where they were sitting.  
Divided tongues, as of fire, appeared among them,  
and a tongue rested on each of them.  
All of them were filled with the Holy Spirit.

**God Bless**

**Angela De Nadai**



## LITERACY @ ST FRANCIS

The topic for my article this week is **Home Reading**. Teachers are working hard during their Literacy Block to explicitly teach strategies to enable each student to read accurately, fluently and to be able to comprehend (make meaning) from texts. At St Francis School, we also firmly believe that parents play a vital role in developing their child's fluency, vocabulary and love of reading within their Home Reading time.

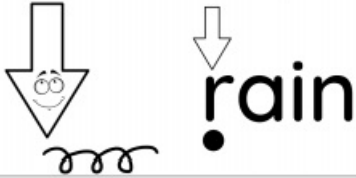
Obviously the amount of support your child will need when reading at home will differ between students, ages and year levels. It is important to note though, that all students benefit from reading aloud – even older more experienced readers! It is also important to note that Home Reading time does not always need to be about reading a text sent home from school. Reading a picture book, a magazine, the newspaper or instructions for making something together promotes reading in many different ways including expanding their vocabulary and having positive impacts on their language and literacy abilities.

Your child may bring home a decodable text to read for the week. In this case, it is very important that the book be read at least 3 times during the week (more if possible). Your child will still be developing their decoding skills and may need some support with sounding out, blending and fluency. Use the strategies on this bookmark to help them with their reading and stay positive! Here are some suggestions for what to do when listening to a decodable text:

- Encourage your child to point to each word (if they are an emergent reader). This allows them to keep on track with the blending of the letter sounds. Once they develop confidence with reading, encourage them to keep track with their eyes only.
- If an error is made, ask your child to say the sounds in the word – to decode it. Start on the left (Lefty Larry), sound out each grapheme (Grapheme Grasshopper), blend the sounds together (Blendy Wendy), chop the word into syllables if it is a longer word (Syllable Sam) and if it is a longer word with a base, break the word up into the base and affixes (Chase the Base). **Go back and re-read the whole sentence to ensure fluency and understanding after using these strategies.**

## in se Lefty Larry

Start on the left side of the word.



## in se Grapheme Grasshopper

Hop to each grapheme (left to right) and say each sound



## in se Blendy Wendy

Blend the sounds together to read the word.



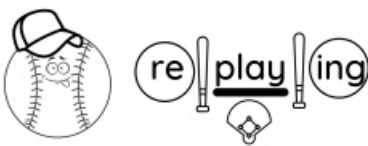
## in se Syllable Sam

Chop the word into syllables.

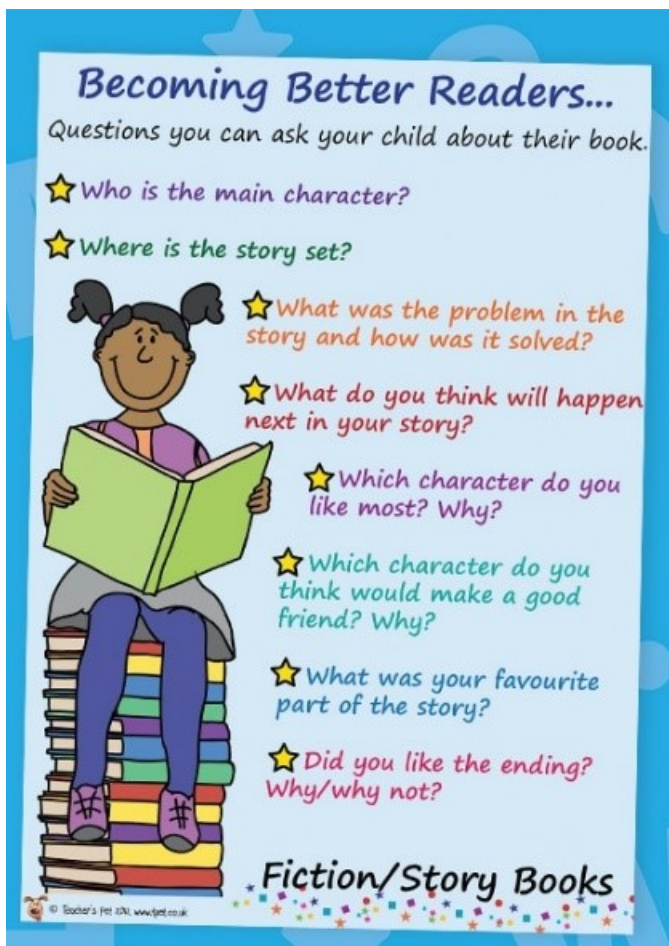


## in se Chase the Base

Separate the base from the prefix or suffix.



- If your child forgets the sound when decoding, tell them the sound (ensuring to use correct pronunciation) and then ask them to re-read the whole sentence (as above).
- At the end of the book, ask your child about the story. Check for understanding.
- As you will have the same decodable book for the week, give praise when your child reads the book with greater fluency and expression. Celebrate the effort.



All students will be at different levels and have different abilities in term of reading. Some students may have 'cracked the code' and be choosing their own books to read. These students will choose from a variety of books in the library or classroom that align with their ability level. These texts will likely be novels (fiction) or nonfiction books. Often the students who have 'cracked the code' are independent and would prefer to read in their head, but if your child is at this stage, it is important to listen to them read aloud at least once per week (up to 3 times per week is preferable for younger readers). Remember the goal is to improve fluency which is harder to do when reading in your head.

It is also very important to question your child about their home reading texts. In this graphic you can see many appropriate questions to ask: checking for comprehension and understanding. If your child struggles to answer your questions, this may indicate that the text was too difficult or that perhaps they were not reading accurately in their head. In this case, it may be appropriate to listen to them read aloud more often and to let your child's class teacher know.

The most important thing to remember about Home Reading is that it is meant to be enjoyable. Reading is fun! Is there anything better on a cold, rainy day than sitting in front of a fire and reading?

Please talk to your child's class teacher, or send me an email if you have any questions about Home Reading. Each year level has different expectations in terms of amounts of time and recording of reading. If you would like any further information about Home Reading, here is a link to an online parent reading workshop which has some excellent information and ideas for [home reading](#).

**Until next time, keep on reading!**

**Christie-Lee Hansberry**

## P.E/SPORT

### SAPSASA Football (AFL)

This week Miriam Fisher from 6MS, has been participating in the SAPSASA Footy Carnival at West Beach with her Airport District Team. We wish Miriam all the best. The team have been very lucky to receive not only some training sessions but also by being coached one of the carnival days by Chelsea Randall, The Adelaide Crows AFLW, captain and champion. What a privilege for not only Miriam but her entire team.





## SAPSASA Cross Country

During week 1 of Term 2 14 students from across year 4-6 trial competed in the 2022 SAPSASA Cross Country Trials at West Beach to try and gain selection in the Airport Team, congratulation to Mariah Rapuano, Vincent Busolin, Aria De Pasquale, Jameson Ayres and Peter Moutzouris who were successful during the trial and will now compete at the state championships at Oakbank Racecourse on Thursday 9th June. We congratulate you all and wish you the best of luck.

## SACPSSA Cross Country Carnival

This years Catholic School Cross Country carnival will be on Thursday 11th August, Term 3 Week 3. In order to prepare ourselves and to help pick our best running team we will begin running training sessions here at school in our class fitness session as of Week 5. Once we have established a running squad from those interested and those who have shown the potential we will then begin to conduct before school running sessions as we lead into the end of the term and into the early weeks of term 3. This is a very popular carnival amongst our Year 3-6 students and in recent years we have seen some outstanding individual and team overall results.

**James Daley**

**Sports Coordinator**

# PLAYGROUP NEWS

This week I was unable to attend our Tuesday program as I was away on the year 4 school camp however the program was in good hands with the assistance of Sarah Forza, Ali Kitchen and Mrs Sam Whitton from our school. The students enjoyed the play spaces along with making the craft item of a shape person. During today's session the children had plenty of smiles and really enjoyed the interactive story time book along with their shape person making also.

**James Daley**

**Playgroup Coordinator**



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